

Content Area: Communication Arts

Strand: Compose well-developed text	Missouri GLE: W2C
Reporting Topic: Organization and sentence structure	
Grade: 7	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may, with teacher assistance:</p> <p>Compose a well-developed multi-paragraph text with:</p> <ul style="list-style-type: none"> • An effective beginning, middle and end • Powerful lead and conclusion • Effective transitions • Logical order/sequencing • Uses appropriate paragraphing
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will, following modeling by the teacher, the student will independently:</p> <p>Compose a multi-paragraph text with:</p> <ul style="list-style-type: none"> • An acceptable beginning, middle and end • A lead and conclusion • Transitions used correctly • Follows mostly a logical order • Mostly correct paragraphing • <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will, following modeling and with frequent teacher assistance, the student will be able to:</p> <p>Compose a multi-paragraph text with:</p> <ul style="list-style-type: none"> • Some evidence of a beginning, middle and end • Ineffective or missing lead and conclusion • Some transitions are used • Some logical order • Inconsistent paragraphing <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.